

## What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

### Effective compacts:

- Link to goals of the Campus Improvement Plan
- Focus on student learning skills
- Describe how teachers help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Offer opportunities for parents and guardians to be engaged with our school.

## Jointly Developed

The parents, students and staff of Caprock High School developed this Compact for Achievement. Our teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the School-Parent Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time. If you desire to volunteer, participate and/or observe in the classroom, *please contact:*

Tina Sisneros- Parent Engagement/Community Liaison at 326-2249 (se habla español) or [tina.sisneros@amaisd.org](mailto:tina.sisneros@amaisd.org)

Join my "Remind" via text @mrssisnero to 81010

## Activities to Build Partnerships

- Skyward Family Access given to parent or guardian for online registration and monitoring student progress
- "Freshman Walk" involves home visits by teachers, counselors or House Principal in August, and an invite to the family for a Freshmen Orientation with staff
- Annual Fall Open House to visit classrooms; booths at Spring Elective Fair to help choose best courses
- Hands-On Financial Aid Night and workshops, college tours, resource events & scholarship assistance
- Family & Staff Science Night at Discovery Center
- Homecoming Parade, Booster Clubs, Promote the "Say Something" Youth Violence Prevention Program
- Volunteer to serve on a campus data team, join a parent advisory committee, or become an approved mentor/tutor through the America's Promise Program

## Communication about Student Learning

Caprock is committed to building a partnership with our parents and guardians using frequent two-way communication concerning their child, which may include:

- Grade level and topic specific meetings for parents
- Computer/Internet & printer access in the library
- Text messaging, Twitter & Facebook announcements
- Handouts, power point slides & links made available
- Printed materials in English & Spanish at meetings
- Documentation of contacts made with parents on child's progress, performance and resources offered
- Teachers share tutoring schedules, availability for parent/teacher conference and offer credit recovery
- Positive phone calls, emails or home-visits to parents
- Structured staff development and training to ensure a safe, educational learning environment.

## School-Parent Compact for Achievement 2018-2019 (disponible en español)

### Caprock High School Focus for Student Success



Mr. Chad Huseman, Principal

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@CaprockHigh\_TX

(806)326-2200

<http://chsamaisd.sharpschool.com>

<http://www.facebook.com/CaprockHighSchoolAnnouncements>

"After Caprock Comes College!"

## Our Goals for Student Achievement

### Caprock High School Goals

- By June 2019, Caprock will improve College, Career, and/or Military Readiness (CCMR) measures by at least 5 percent.
- During the 2018-2019, academic school year, Caprock will expose students in every subject to a sophisticated text every week.
- Throughout the academic year, faculty will engage students in every subject in a high yield academic task over that sophisticated text every week.
- Consistent school-wide systems will be used throughout campus to increase student success in academic and behavioral expectations, resulting in a decrease in office referrals and an increase in passing grades.
- Increase individual teacher accountability to school-wide systems by 100%.
- Strive to reach 100% of student and parent/family communications on school system expectations and our school events.

\* Caprock is a “No Excuses University” campus that has long held the practice of students being prepared for a plan beyond high school. \*

### Amarillo Independent School District Goals

AISD will provide engaging, relevant, and meaningful learning experiences that foster AISD’s vision to develop thinkers, communicators, collaborators and contributors.

## Parents, Students & Teachers – Longhorns Together for Success

### At School

- Counselors meet with every 9-12<sup>th</sup> grade student to develop an Individual Graduation Plan.
- Faculty schedule and provide interventions for students before school, during the school day and after school; offer the use of the Longhorn Student Union tutoring assistance in the library from 5:30 to 8:30 pm, monitored by staff.
- Promote Pre-AP, Advanced Placement classes, and Dual Credit Courses through Amarillo College.
- Provide PSAT, SAT, TSI & ASVAB testing and Summer Reading Programs for student learning.
- Utilize the Rock Report & Social Media outlets for posting activities, sports, concerts, artwork, designs & vocational programs.
- CCMR personnel help prepare all students to plan for college, career and/or military readiness.
- Encourage student behaviors conducive to the new Thrive Program and other scholarship standards.

### At Home

- Discuss campus policy on PDA and proper dress code, no hats, rules in regards to hoodies; no ear buds or use of cell phones in class, and teacher use of “Warning” cards.
- Review the AISD High School Course Guide by interest or skill set for my teen to choose from the 5 Endorsement Areas to complete a graduation plan;  
Science, Technology, Engineering, Mathematics (STEM), Business/Industry, Public Service, Arts & Humanities, Multi-Disciplinary Studies
- Encourage my teen to take more challenging courses, prepare & test for advanced placement, increase aptitude scores and utilize our CHS Rock Center.
- Monitor my teen’s activities, online & social media use. Discuss consequences of alcohol & drug use.
- Help with homework and check grades; contact the teachers or staff to support my teen’s academic progress.
- Report a change of address or phone number, and sign up for text messaging and/or email contacts.

### Students

Caprock students joined staff and parents to develop ideas about how they can succeed in high school and beyond. Ideas were shared to make connections between what is being learned in class and how it can be supported at home.

- “Be Here” - In attendance, at every class, every day!
- Build knowledge through reading, look up new vocabulary words, and use them in complete sentences daily.
- **Rock SOLID** posters inside each classroom and hallway are reminders to demonstrate behaviors necessary for academic learning. **S**cholars **S**LANT: **S**it up, **L**isten, **A**sk & answer questions, **N**od your head and **T**rack the speaker. **O**wn your learning-have pen/pencil, library book, backpack and Chromebook. **L**et others learn by keeping your hands, feet and off-task comments to yourself. I am **I**n my seat when the bell rings. I am **D**ismissed by my teacher.
- **Practice IWBA T** “I will be able to” statements during class to focus on the learning step objective, and use at home.
- I can set a personal goal for learning. I can reach out to a teacher or another caring adult, and/or trusted family member to help me accomplish my plans for success.