

Amarillo Independent School District
Caprock High School
2018-2019 Goals/Performance Objectives



Board Approval Date: September 17, 2018

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the out come or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Vision

After Caprock comes College.

Value Statement

The staff of Caprock High School is committed to:

- Focused collaboration regarding curriculum, instruction, assessments, interventions and professional practice;
- Intentional, data-driven teaching that ensures student learning; and
- Purposeful, affirmative language and action regarding our school and our students.

The adults at CHS believe that our positive, individual efforts build a collective, results-oriented culture of learning.

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Goal 1: Student Performance: AISD will provide engaging, relevant and meaningful learning experiences that foster AISD's vision to develop thinkers, communicators, collaborators and contributors.

Performance Objective 1: During the 2018-2019 school year, truancy prevention measures will be in place to reach an attendance rate of 95% or better.

Performance Objective 2: CHS will improve STAAR performance by 5% by the end of the 2018-2019 school year on the ELA and Math STAAR EOC assessments.

Performance Objective 3: By May 2019, CHS will increase Career and College Readiness performance by 5%.

Performance Objective 4: By May 2019, CHS will increase Meets Grade Level performance of special education students by 5% on STAAR or STAAR ALT.

Performance Objective 5: By May 2019, at least 50% of the graduating class will graduate eligible to receive the THRIVE Scholarship.

Performance Objective 6: During the 2018-19 school year, students will have the opportunity to recover grades and credits in order to learn content for mastery and to remain as an "on-time" graduate.

Goal 2: Student Transition: AISD will graduate every student prepared for success beyond high school.

Performance Objective 1: By May 2019, at least 80% of CHS seniors will be prepared for success after high school.

Goal 3: Cost Effectiveness: AISD will use resources effectively and efficiently to promote student performance and provide quality experiences to enhance each child's future.

Performance Objective 1: Throughout the 2018-19 school year, CTE students will have access to current technology equipment, software, and resources.

Performance Objective 2: All campus budgets will be utilized to support academic needs of students and staff for the 2018-19 school year.

Goal 4: Customer Service: AISD will build an engaging and safe culture by developing positive relationships with students, parents, and staff.

Performance Objective 1: During the 2018-2019 school year, 100% of the students will be exposed to activities and discussions to ensure their safety and address crisis needs areas.

Performance Objective 2: During the 2018-2018 school year, CHS will decrease the number of discipline incidents on campus by 5%.

Performance Objective 3: During the 2018-2019 school year, 100% of CHS parents are encouraged to become involved at Caprock High School through a variety of activities offered at the campus and in order to increase participation by 10%.

Goal 5: Quality Staff: AISD will recruit and retain a quality and diverse staff.

Performance Objective 1: By May 2019, 100% of teachers will be highly qualified and receive professional development in techniques that impact students and retain quality staff.

Performance Objective 2: During the 2018-19 school year, recruitment processes will be in place to seek the best candidates for the district with 100% of those hired meeting all certification requirements.