

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.

Effective compacts:

- Link to goals of the campus improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parent can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Caprock High School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs. **Parents are welcome to contribute comments at any time. If you would like to volunteer, participate and/or observe in the classroom, please contact:**

Tina Sisneros- Parent Involvement/Community Liaison at 326-2249 (se habla español) or tina.sisneros@amaisd.org

Activities to Build Partnerships

- August 2nd (A-L) & 3rd (M-Z) Family Registration with Skyward Access Training for parents, 7 a.m. to 6 p.m.
- “Freshman Walk” involves home visits by teachers, counselors and/or House Principal in August
- Annual Fall Open House to visit classrooms; booths at Spring Elective Fair to help choose best courses
- Hands-On Financial Aid Night and workshops, college tours, resource events & scholarship assistance
- Family & Staff Science Night at Discovery Center
- Homecoming Parade Activities, Booster Club & Alumni recruitment, events calendar on school website
- Longhorn P.O.S.S.E. membership, volunteers to serve on a campus data team or district advisory committee

Communication about Student Learning

Caprock is committed to building a partnership with our parents/guardians using frequent two-way communication concerning their child which includes:

- Updates posted to our school website by grade level
- Computer/Internet & printer access in the library
- Text messaging system & Facebook announcements
- Handouts & power point slides posted on website
- Printed materials in English & Spanish at meetings
- Documentation of contacts made with parents on child’s progress, performance and resources offered
- Teachers share tutoring schedules, availability for parent/teacher conference and offer credit recovery
- Positive phone calls, emails or postcards to parents
- Structured staff development and training to ensure a safe, educational learning environment

School-Parent Compact for Achievement 2016-2017 (disponible en español)

Caprock High School Focus for Student Success



Caprock High School
Mr. Chad Huseman, Principal

<http://chsamaisd.sharpschool.com>

(806) 326-2200

<http://www.facebook.com/CaprockHighSchoolAnnouncements>

“After Caprock Comes College!”

Our Goals for Student Achievement

Caprock High School Goals

- During 2016–2017, English Language Arts, Math, Science and Social Studies students will continue to strive for 95% proficiency in each End of Course (EOC) State of Texas Assessments of Academic Readiness (STAAR) test.
- Language Other Than English (LOTE) classes will teach students to communicate at a basic level in Spanish and/or gain an understanding of the America Deaf culture.
- The fine arts department (music, theatre, speech, etc.) will develop strong level performances based on the highest standards.
- Caprock will continue to strive to increase the number of students eligible for the ACE scholarship and/or services to 55% for the new school year.
- By May 2017, student enrollment will increase for the Career/Technology Education (CTE) courses with the use of new equipment, software resources & special projects plus experience through internships & work programs.

Amarillo Independent School District Goals

1. Every campus will improve student performance on the STAAR/EOC assessment in each of the accountability groups as measured by:
 - a. Increasing the number of students passing all tests until 95% are accomplishing this measure.
 - b. Reducing the number of students failing more than 1 test.
2. Increase the graduation rate percentages in every student group over the previous year.

Teachers, Parents, Students – Together for Success

At School

- Use Daily Student Planner in and out of class time.
- Students will update Bridges Program online yearly. This records a student's activities each year and is available to students prior to graduation.
- Schedule tutoring for 9–12th grade students before school, during school day & after school; (9–11th) EOC preparations plus remediation as needed. Offer summer school along with accelerated courses.
- Promote Pre AP, Advanced Placement classes plus Dual Credit Courses with Amarillo College. Provide SAT testing, Book Clubs, Summer Reading Programs to support student learning.
- Rock Report features student sports, competitions, concerts, artwork, designs & vocational programs.
- Consistently enforce the dress code, cell phone use and discipline policy. Encourage all students to strive towards the ACE 95% attendance & 85 GPA. Prepare students for college and/or career planning.

At Home

- My child and I can review the 6 weeks Student Planner to discuss goals and steps to help reach them.
- Check the Planner for important dates, helpful tools and/or tutoring recommended by a teacher to help my child understand concept and skills.
- Review AISD High School Course Guide by interest or skill set for my child to choose from 5 Endorsement Areas to complete a graduation plan. (**STEM**) Science, Technology, Engineering & Mathematics, Business/Industry, Public Service, Arts & Humanities, Multi-Disciplinary Studies
- Together we can view updates from the Bridges website on my child's personal graduation plan.
- Encourage my child to take more challenging courses, prepare & test for advanced placement, increase aptitude scores & visit CHS Career Center.
- Monitor my child's activities & online media use. Discuss consequences of alcohol & drug use. Help with homework, check grades; contact teachers or staff to support my child's academic progress.

Students

Caprock students joined staff and parents to develop ideas about how they can succeed in high school and beyond. Ideas were shared to make connections between what is being learned in class and how it can be supported at home.

- Build knowledge through reading, look up new vocabulary words and use them in complete sentences daily.
- **Rock SOLID** posters inside each classroom and hallway are reminders to demonstrate behaviors necessary for academic learning. **ScholarsSLANT**: **S**it up, **L**isten, **A**sk and answer questions, **N**od your head and **T**rack the speaker. Own your learning—have pen/pencil, planner, library book & backpack. Let others learn by keeping your hands, feet and off task comments to yourself. I am In my seat when the bell rings. I am Dismissed by my teacher.
- Practice more **IWBAT** "I will be able to" statements during class to focus on the lesson and can be utilized at home.
- I can set a personal goal for learning. I can reach out to a teacher or another caring adult and/or trusted family member to help me accomplish my plans for success.