

## What is a Family-School Compact?

A *Family-School Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the campus improvement plan
- Focus on student learning skills
- Describe how teachers help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Offer opportunities for parents/guardians to be engaged with our school

## Jointly Developed

The parents, students and staff of Caprock High School developed this Compact for Achievement. Our teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

**Parents are welcome to contribute comments at any time. If you desire to volunteer, participate and/or observe in the classroom, please contact:**

**Tina Sisneros- Parent Involvement/Community Liaison at 326-2249 (se habla español) or [tina.sisneros@amaisd.org](mailto:tina.sisneros@amaisd.org)**

**Join my "Remind" via text @mrssisnero to 81010**

## Activities to Build Partnerships

- Skyward Family Access given to parent/guardian for online registration and monitoring student progress
- "Freshman Walk" involves home visits by teachers, counselors or House Principal in August, and an invite to the family for a Freshmen Orientation with staff
- Annual Fall Open House to visit classrooms; booths at Spring Elective Fair to help choose best courses
- Hands-On Financial Aid Night & workshops, college tours, resource events & scholarship assistance
- Family & Staff Science Night at Discovery Center
- Homecoming Parade, Booster Clubs, Communities in Schools referral service program for student support
- Join our Longhorn P.O.S.S.E. (Parents of Successful Student Education) membership, volunteer to serve on a campus data team, parent advisory committee, or become an approved mentor/tutor

## Communication about Student Learning

Caprock is committed to building a partnership with our parents and guardians using frequent two-way communication concerning their child, which includes:

- Updates posted to our school website by grade level
- Computer/Internet & printer access in the library
- Text messaging, Twitter & Facebook announcements
- Handouts & power point slides posted on website
- Printed materials in English & Spanish at meetings
- Documentation of contacts made with parents on child's progress, performance and resources offered
- Teachers share tutoring schedules, availability for parent/teacher conference and offer credit recovery
- Positive phone calls, emails or postcards to parents
- Structured staff development and training to ensure a safe, educational learning environment

## School-Parent Compact for Achievement 2017-2018 (disponible en español)

### Caprock High School Focus for Student Success



**Mr. Chad Huseman, Principal**

**Follow us on Twitter  
@CaprockHigh\_TX**

**(806)326-2200**

**<http://chsamaisd.sharpschool.com>**

**<http://www.facebook.com/CaprockHighSchoolAnnouncements>**

**"After Caprock Comes College!"**

## Our Goals for Student Achievement

### Caprock High School Goals

- During the 2017-2018, academic school year, Caprock student attendance will be at or above 95%.
- Caprock will increase student achievement in EOC STAAR performance by 5% in all subjects.
- By May 2018, Caprock will increase Career & College Readiness performance by 5%.
- Our fine arts department (music, theatre, speech, etc.) will develop strong level performances based on the highest standards of collaboration, critical thinking and creativity.

\*Caprock is a “No Excuses University” campus that has long held the practice of students being prepared for a plan beyond high school.

*The US News and World Report has awarded Caprock with its Bronze Recognition based on graduation rate and college and career readiness rate, when compared to schools with similar demographics, specifically the economically disadvantaged population.*

### Amarillo Independent School District Goals

1. Every campus will improve student performance on the STAAR/EOC assessment in each of the accountability groups as measured by:
  - a) Increasing the number of students passing all tests, until 95% are accomplishing this measure.
  - b) Reducing the number of students failing more than 1 test.
2. Increase the graduation rate percentages in every student group over the previous year.

## Teachers, Parents & Students – Longhorns Together for Success

### At School

- Daily use of Student Planner in & out of class time.
- Counselors meet with every student to develop an Individual Graduation Plan.
- Schedule tutoring for 9-12<sup>th</sup> grade students before school, during the school day & after school; EOC preparations, plus remediation, as needed. Offer summer school along with accelerated courses.
- Promote Pre-AP, Advanced Placement classes, plus Dual Credit Courses through Amarillo College.
- Provide SAT testing, Book Clubs, Summer Reading Programs to support student learning.
- Weekly Rock Report posting of activities, sports, concerts, artwork, designs & vocational programs.
- Consistently address our campus systems and expectations. Prepare students for college and/or career planning.
- Encourage every student to strive towards the ACE 95% attendance & 85 GPA.

### At Home

- My teen and I can review the 6 Week Student Planner to discuss goals and steps to help reach them.
- Check the Planner for important dates, helpful tools, and any tutoring recommended by a teacher to help my teen understand concepts and skills.
- Review AISD High School Course Guide by interest or skill set for my teen to choose from the 5 Endorsement Areas to complete his/her individualized graduation plan; Science, Technology, Engineering, Mathematics (STEM), Business/Industry, Public Service, Arts & Humanities, Multi-Disciplinary Studies
- Encourage my teen to take more challenging courses, prepare & test for advanced placement, increase aptitude scores and utilize our CHS Rock Center.
- Monitor my teen’s activities, online & social media use. Discuss consequences of alcohol & drug use.
- Help with homework and check grades; contact teachers or staff to support my teen’s academic progress.

### Students

Caprock students joined staff and parents to develop ideas about how they can succeed in high school and beyond. Ideas were shared to make connections between what is being learned in class and how it can be supported at home.

- **“Be Here”** motto- In attendance, at every class, every day!
- Build knowledge through reading, look up new vocabulary words, and use them in complete sentences daily.
- **Rock SOLID** posters inside each classroom and hallway are reminders to demonstrate behaviors necessary for academic learning. **Scholars SLANT:** **S**it up, **L**isten, **A**sk & answer questions, **N**od your head & **T**rack the speaker. **O**wn your learning-have pen/pencil, planner, library book & backpack. **L**et others learn by keeping your hands, feet and off task comments to yourself. I am **I**n my seat when the bell rings. I am **D**ismissed by my teacher.
- Practice **IWBAT** “I will be able to” statements during class to focus on the learning step objective, and use at home.
- I can set a personal goal for learning. I can reach out to a teacher or another caring adult, and/or trusted family member to help me accomplish my plans for success.